What is a conclusion?

_____

What should a conclusion do?

- _____.

- _____.

- _____.

- _____.

The reader DOES NOT expect...

- _____.

How do you remind your reader of your main points?

_____

_____

_____

_____

Read the following 'skeleton' essays

Introduction

The busy schedules that most adults face every day have created a growing health problem in the modern world. Stress affects almost everyone, from the highly pressured executive to the busy homemaker or student. It can cause a variety of physical disorders ranging from headaches to stomach ulcers and even alcoholism. Stress, like the common cold, is a problem that cannot be cured; however, it can be controlled. A person can learn to control stress in four ways.

Task 1 (REVIEW)

i   **What is the topic?**   _____

ii   **Underline the thesis statement.**   _____

iii   **How will the essay continue?** _____

Task 2

Look at these four main body 'topics.'

        a.   **Set realistic goals**

        b.   **Take up a hobby**

        c.   **Exercise regularly**

        d.   **Maintain a close relationship with family & friends**

Now, try to write a concluding paragraph. Remember what a concluding paragraph does and does not have.

_____

_____

_____

_____

_____

Introduction

People come from all over the world to the United Kingdom to pursue education. Some come for a year, while others may stay for four years or longer to complete a program or earn a degree. Of course, the first few weeks in a new country are always a little stressful, but knowledge of a few British characteristics and customs can smooth the path for new arrivals.

Task 1 (REVIEW)

i   **What is the topic?**   _____

ii   <u>Underline</u> **the thesis statement. Is it <u>direct or indirect</u>?**   _____

iii   **How will the essay continue?** _____

Task 2

Look at these four main body 'topics.'

      a. **British people are usually reserved**

      b. **British people are very orderly, so waiting in queues is a must**

      c. **The bad weather is no joke-it rains a lot**

      d. **Cars drive on the left**

Now, try to write a concluding paragraph. Remember to include a transition signal and use one of the techniques discussed earlier.

_____

_____

_____

_____

_____

_____

Let's look at a sample essay & conclusions from one of your classmates.

The internet has become one of the most universal methods for communication all over the world. Some people argue that the internet has had positive effects on students. However, others believe that access to the internet can be detrimental. This essay will discuss some side effects of using the internet; addiction, restriction of creativity, and exposition to the harmful circumstances.

Firstly, students can be addicted to the internet. In the modern world, most of the students use the internet almost every day. Of course, it is important for education because it gives a lot of useful information and enjoyable materials. However, like anything else, too much good thing can be addictive. According to the statistics researched in Jeonla Province in 2009, fourteen point four percents of Korean students are addicted to the internet and the rate has been increasing more and more. Internet addiction causes severe problems. For example, some students regard internet money as real money, so they sell and buy the cyber money each other. Moreover, a few students suddenly died because they stayed in PC room for an excessively long time.

 Next, students' creativity can be restricted. It's easy for the students to get the information through the internet. Therefore, what the students need to do for finding out what they want is just typing and clicking. They don't have to think the matter over. For instance, a lot of students use the internet for copying their homework. Therefore, students' proficiency would not be improved.

Thirdly, students can be easily exposed to the harmful circumstances. The internet is much more accessible to the students now than it was just a few years ago. Therefore, there are a lot of sexual and brutal things on the internet. Even though, the students need 'adult certification' to access the sites only for adults, it's not hard for them to use their parents' ID and search whatever they want. Somebody has to have the responsibility of protecting the students. However, it seems that nobody can prevent them from the harmful circumstances.

What would you expect to see in the conclusion?

-
-
-
-

This is what the conclusion actually looked like:

1. <u>In conclusion</u>, the internet has some harmful effects on the students.

2. It's easy to be addicted, students' creativity can be limited and there are too much harmful data for the students on the internet.

3. Like anything else, everything has both advantage and disadvantage.

4. Therefore, teachers should maximize good points of internet use and improve bad points for the students.

The underlined words in sentence one are an example of a _____?

The clause following it does what?_____

The final sentence serves what purpose? _____